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A description of light

This activity should be done with the use of the simulation « <u>Waves Intro</u> » https://phet.colorado.edu/sims/html/waves-intro/latest/waves-intro_en.html



- Select pulse mode (a single disturbance)
- Select maximum amplitude
- Open the valve by pressing the green button.

A wave is defined as the propagation of a disturbance between 2 points.

- 1. PROPOSE a definition of the term "disturbance".
- 2. Take a screenshot of a disturbanc, and show WHAT YOU THINK is the wavefront on this screenshot.

Periodic waves

- Remain on the "water" tab, still in side view
- Select periodic mode (a succession of disturbances)
- Select maximum amplitude
- Select an intermediate frequency
- Open the valve by pressing the green button.
- 3. PROPOSE a definition of the time period of a periodic wave.

The frequency of a wave is defined as the number of disturbances per second. It is measured in hertz (Hz).

- 4. PROPOSE a mathematical formula relating frequency f and time period T (en s).
- 5. Derive a unit equivalent to Hz.

The wavelength λ of a wave is defined as the distance travelled by the disturbance in one time period. It is measured in meters.

- 6. Take a screenshot showing WHAT YOU THINK is a wavelength.
- 7. PROPOSE a mathematical formula relating wavelength and time period.
- 8. Derive a mathematical formula relating wavelength and frequency.
- Click on the « light » tab
- 9. HIGHLIGHT an information that might indicate that color and frequency are linked
- 10. PROPOSE and implement an experiment demonstrating that color affects the wavelength of light



Measuring the celerity of light

• Remain on the « light » tab.



11. Using the tools provided on the simulation, PROPOSE and implement an experiment to determine an approximate value for the celerity of light.

Note: celerity \equiv speed of propagation.